

Peer Teaching Module - Presentation Rubric

Presentation Topic: _____

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Group Members: _____

	Exceptional (4)	Admirable (3)	Acceptable (2)	Amateur (1)
Content	Material is clearly related to the topic; points and connections to classroom use are clearly made	Sufficient information related to the topic; many good points made but there is an uneven balance and little variation	Little to no connection to the module topic	Presentation does not support teaching in any way
Coherence and Organization	Clear and appropriate activities; conclusion is clear; shows control; flows together well; good transitions succinct but not choppy; well organized	Mostly presented in logical sequence; generally very well organized but better transitions from idea to idea and medium to medium needed	Activity and concept are loosely connected; lacks clear transitions; flow and organization are choppy	Presentation is choppy and disjointed; does not flow; development of activity is vague; no apparent logical order of presentation
Speaking Skills	Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence	Clear articulation but not as polished	Some mumbling; little eye contact; uneven rate; little or no expression	Inaudible or too loud; no eye contact; rate too slow/fast; speaker seemed uninterested and used monotone
Audience Response	Involved the audience in the presentation; points made in creative way; help the audience's attention throughout	Presented with some interesting information; held the audience's attention most of the time	Went off topic and lost the audience; mostly presented facts with little or no imagination	Incoherent; audience lost interest and could not determine the point of the presentation
Length of Presentation	Within two minutes of the allotted time +/-	Within four minutes of the allotted time +/-	Within six minutes of the allotted time +/-	Too long or too short; ten or more minutes above or below the allotted time